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# Sarah R. Patin

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## PERSONAL PROFILE

Enthusiastic and respected professional with a consistent record of top performance as an educator, advisor, collaborator, coach, and mentor seeking a position where I can promote student engagement, learning, and exploration to positively influence their lives and achievement.

## QUALIFICATIONS SUMMARY

- Over 15 years of experience in the field of education with a proven record in effective classroom instruction, classroom management, use of current best-practices, and creating opportunities for student success and growth.
- Strong rapport and long lasting relationships with administrative teams and professional staff. Solid presentational skills, leader in the school system, and detail-oriented. Many former students provide positive feedback about their ability to use the Spanish language beyond the classroom.
- Educational degrees in Spanish and History for Secondary Education, and a Masters Degree in Educational Leadership. Trained in the PEAK Learning Model®, Adaptive Schools®, Capturing Kids' Hearts®, and Empowered Schools®.
- Skilled in the use of the Gradual Release of Responsibility model and implementation of collaboration in the classroom.
- Successfully built a Spanish program, rewriting the curriculum, moving from textbook use to the TPRS methodology of acquiring language. Created a department rubric for assessing performance tasks based on the ACTFL Proficiency Levels and Standards. Worked to make classes more relevant and real-life for students.
- Highly-involved on district committees and with co-curricular activities. Respected in my current school district, as well as by current and former colleagues, administrators, students, and community members.

## SKILLS PROFILE

- Eager: A strong desire to learn about new teaching techniques and best practices and apply them in the classroom to create a relevant learning environment
- Craftsmanship: Seek precision, refinement and mastery of those techniques and practices through critical thought and reflection
- Passionate: Teaching is more than just a job. It is a calling. Even when away from the job, constantly thinking about how to improve and how to make a lesson better, more interesting, or more relevant

## **KEY COMPETENCIES & AREAS of EXPERTISE**

- Curriculum mapping for all levels of Spanish (1-4) in our district to create common assessments and a department rubric for performance tasks in a World Language
- Professional Learning Community Leader: supporting collaborative conversations and group development within the department and also in data analysis and goal setting
- Classroom lab teacher, allowing colleagues to observe the classroom and the process of teacher planning and reflection upon the completion of a lesson
- Premio Jorge Luis Borges recipient, Western Michigan University: One of 12 prestigious (non-monetary and not something requiring an application) awards given to Western Michigan University Spanish Department students for being one of the most outstanding students in the department, as determined by faculty

## **EDUCATION**

### **GRAND VALLEY STATE UNIVERSITY**

Masters of Arts - Education, 2006

Educational Leadership Degree

### **WESTERN MICHIGAN UNIVERSITY**

Bachelor of Arts, 2000

Secondary Education Spanish (FF) and History (CC)

## **PROFESSIONAL EXPERIENCE**

### **TRI COUNTY AREA SCHOOLS Howard City, MI**

#### **Spanish 1, 2, 3, and 4 Teacher and Department Head (2000-Present)**

- Developing authentic and relevant projects, along with group and individual work to give all students a real-life experience with the Spanish language and culture.
- Creating a positive learning environment for students through the use of current best practices and effective classroom management.
- Generating enthusiasm for the Spanish language, allowing students to see relevance through the development of Real World Spanish choice homework.
- Serving as PLC leader, collaborating with colleagues to revise common assessments, create curriculum, analyze student data, and create remediation and enrichment activities for students

**PRACTICUM EXPERIENCE IN EDUCATIONAL LEADERSHIP, Howard City, MI  
Tri County Area High School (2005-2006)**

- Designed TC Climb, a research-based mentor program for new teachers that could easily be implemented in any school district.
- Completed over 100 hours of “contact time” working in the areas of personnel, staff leadership, district leadership, and building leadership.
- Worked closely with a mentor principal to better understand the job requirements and expectations of a building principal.

**GIRL SCOUTS OF MICHIGAN, Walker, MI**

**Migrant Programs Instructor (June-August, 2003)**

**STOCKBRIDGE COMMUNITY SCHOOLS, Stockbridge, MI**

**Summer Migrant Program Instructor for PreK-8th Grades (July-August, 2000)**

**LESLIE MIDDLE SCHOOL, Leslie, MI**

**Long-Term Spanish and Drama Substitute Teacher (May-June, 2000)**

**HARTFORD HIGH SCHOOL, Hartford, MI**

**Intern Teaching, Spanish 1-4 (January-April, 2000)**

**DANSVILLE HIGH SCHOOL, Dansville, MI**

**Long-Term Spanish 1-4 teacher (May-June, 1999, prior to student teaching)**

**WESTERN MICHIGAN UNIVERSITY STUDENT ORIENTATION, Kalamazoo, MI**

**Freshmen Student Orientation Leader (May-August, 1997)**

**ENHANCED EDUCATIONAL DEVELOPMENT**

- PEAK Learning Model®, Effective Instruction and Effective Assessment
- Adaptive Schools®
- Capturing Kids’ Hearts®
- Empowered Schools®
- TPRS®
- Gradual Release of Responsibility Model
- EdCamp Grand Rapids
- Weekly contributor on Twitter PLN chat for language educators worldwide (#langchat)
- Educators in the Workplace, Kent ISD
- Results Now
- ASSIST Conference for school induction/mentoring programs
- Grant Writing

## VARIOUS ACCOMPLISHMENTS & ROLES

- Tri County High School National Honor Society Advisor
- Tri County High School School Improvement Team
- Tri County Area Schools Curriculum Council
- Mentor to new teachers
- Mentor to pre-service teachers and student teachers
- Organized and led a book study group about Framework for Understanding Poverty
- Implemented and organized a first day of school assembly for the student body
- Tri County High School Class Advisor
- Tri County High School Student Council Advisor
- Tri County High School Spanish Club Advisor
- Tri County High School Varsity Volleyball Coach (School record for wins, coach of the year)
- Tri County High School Junior Varsity Volleyball Coach
- Tri County High School Freshman Basketball Coach
- Organized and led 4 school sponsored trips to Costa Rica, Mexico (twice), and Spain
- Study Abroad - Universidad de Guanajuato, Mexico

## VARIOUS PRESENTATIONS

- Presenter at upcoming Michigan World Language Association Conference, 2015
- PEAK Effective Instruction ® 1/2 day professional development to my colleagues
- Mentoring new teachers

## REFERENCES

- **Pete Haines** - Greenville Public Schools Supt. 616.894.1817 [hainesp@greenville.k12.mi.us](mailto:hainesp@greenville.k12.mi.us)
- **Joe Williams** - Tri County HS Assist. Principal 231.629.1615 [jwilliams@tricityschools.com](mailto:jwilliams@tricityschools.com)
- **Stephen Seward** - Steve Seward Consulting 616.443.2331 [SteveSewardConsulting@gmail.com](mailto:SteveSewardConsulting@gmail.com)
- **Wes Zerlaut** - Fremont MS Assist. Principal 231.928.0720 [wzerlaut@fremont.net](mailto:wzerlaut@fremont.net)
- **Ray McLeod** - Mona Shores Principal 231.206.6182 [mcleodr@monashores.net](mailto:mcleodr@monashores.net)
- **Ann Meerman** - Teacher and Colleague 616.970.3921 [ameerman@tricityschools.com](mailto:ameerman@tricityschools.com)

\*Written References available upon request