

T.A.R.E.A. - Trabajo Auténtico, Realista, Educativo, y Ambicioso

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Choice Examples:

- Find a new song in Spanish, read the lyrics, and summarize its meaning in English. Tell the artist, genre/kind of Latin music it is, and 3 new words you learned. Proof: Bring in the lyrics sheet with the above info written on it and submit
- Find a new (insert specific genre/or song that has some kind of verb tense/word or phrase you are working with in it) song in Spanish, read the lyrics, and summarize its meaning in English. Tell the artist, genre/kind of Latin music it is, and 3 new words you learned. Proof: Bring in the lyrics sheet with the above info written on it and submit
- Read a news article from the Spanish CNN site and complete the Article Review Sheet. Proof: Print out article, staple it to your completed Article Review Sheet, and submit
- Read a current news article in Spanish about baseball or soccer (or anything else - could be a current political event/situation, etc.) and complete the Article Review Sheet. Proof: Print out the article, staple it to your completed Article Review Sheet, and submit.
- Find pictures (of anything/anyone) and record yourself telling an original story in Spanish off the top of your head. Proof: Submit pictures used and audio file/show video to your teacher
- Tweet in Spanish 10 times using our class hashtag. Tweets should be over the course of several days. Proof: Screenshots of your tweets emailed/printed off/shown to teacher
- Tweet in Spanish 10 times using (fill in blank with a verb tense/theme/concept) in each tweet. Proof: Screenshots of your tweets emailed/printed off/shown to teacher

- Reply in Spanish 10 times to others on twitter (using the past tense/anything you'd like them to practice) and using the hashtag #xxxxxx (whatever you decide your school's hashtag will be). Proof: Screenshots of your tweets including original person's tweet - may be emailed or printed off and submitted.
- Follow someone with a verified (✓) Twitter account in Spanish who tweets in Spanish. @ Mention him/her 5 times in Spanish and also include the hashtag #xxxxx (whatever your school hashtag is). Proof: Screenshots of your tweets may be emailed or printed off and submitted.
- Complete the Instagram Challenge (10). Proof: Screenshots of your pictures with captions emailed/printed off/shown to teacher
- Respond to (##) of others' Instagram Challenge posts in Spanish with a sentence. You should write 10 different sentences, and each should be related to the picture/sentence you are responding to. It can be a question or pose or a comment you make. It should be more than "Me gusta." Also include the hashtag #xxxx (school hashtag). Proof: Screenshots of your responses, including the original picture and comment you're responding to emailed/printed off/shown to teacher
- Write an original story in Spanish that is at least 10 sentences long. Proof: Submit story to teacher
- Write an original story in Spanish that is at least 10 sentences long and is in the (insert tense) tense/contains (fill in the blank with words/concepts you want student to include). Proof: Submit story to teacher (you could also tell them what you want the story to be about - i.e. a famous person, etc.).
- Talk to someone who holds a Bachelor's Degree or higher other than a teacher/someone working in a school. Find out how Spanish would help or does help him/her at work. Does he/she earn more money knowing Spanish (or could he/she earn more money)? Report your findings. Also include the name of the person you spoke with, his/her degree, where he/she works, and what his/her specific job role(s) is(are). Be prepared to have a conversation with your teacher about this. You can do it in English. This is worth 2 stamps.

- Find Spanish being used anywhere outside of school - it could be while you are out and about anywhere or at home. Take a picture of it/record it/bring it in. Proof: Show picture/recording/actual object to teacher.
- Find Spanish being used in a store that involves shopping for clothing. Proof: A picture of where the Spanish is being used (showing the store name) and another picture of the store name and sign where you found the Spanish being used.
- Sit down and have dinner with your family all together. Proof: Take a picture of you and as many family members as you can sitting at the dinner table (someone may have to be the photographer, that's ok) AND write about the things you talked about and anything that you learned about your family members while having dinner together. Either email or show the picture to your teacher, and be prepared to discuss what you wrote down as well before turning in your paper.
- Have a conversation with a native Spanish-speaker only in Spanish. Record this conversation. Proof: Play recording for your teacher, or email him/her the audio file. (Would be wise to define what "native" speaker is and is not)
- Do a Zumba routine and film yourself OR attend a Zumba class. Proof: Show teacher the film of you doing the routine or take a picture of you with the Zumba instructor at the class.
- Play the Duolingo app or go to the website [duolingo.com](https://www.duolingo.com) and play in Spanish. You will need to show you made progress. Proof: Show the teacher on your portable device or on the computer your progress. You will need to show your teacher your starting level before completing this. She/he will make a note of your beginning level and will initial the box.
- Bring in a magazine/brochure/newspaper that is in Spanish. Write a brief description of it after looking through it/reading it. Proof: Turn in the item you bring, along with the description of it to your teacher.
- Explore the website www.studyspanish.com and create and take your own unique quiz. Proof: Print off the quiz, take the quiz with pencil/pen, and submit it to teacher.

- Find a famous Spanish-speaking person from anywhere in the world that you didn't know about before. Proof: Write his/her name on paper and include where he/she is from, what his/her job is, and 3 other interesting facts (can do in Spanish or English).
- Use the self-checkout in Spanish at a local store. Record yourself doing this. Proof: Show your teacher the recording of you checking out in Spanish or email the video file to your teacher.
- Use the self-checkout in Spanish at a local store BUT you must buy something that you have to look up/weigh (i.e. banana, donut, apple, etc.). Record yourself doing this. Proof: Show your teacher the recording of you checking out in Spanish or email the video file to your teacher.
- Make an original, 10 question Kahoot! quiz all in Spanish on the actual website. You must also include the answers (also in Spanish). If you include images in your quiz for each question, you get 2 stamps. Proof: Log in to your account (free) and use the "share" option. You will type in your teacher's email address. If you do not include pictures in your quiz for each question, you get 1 stamp.
- Go to the website freerice.com/category and select "Spanish" under the "Language Learning" section. Play to donate rice to hungry people in the world. Proof: Take a screenshot of the grains you worked to donate and share it with/show it to your teacher (via email, or on your smart device/computer).
- Call xxx-xxx-xxxx (Google Phone number) and leave a message in Spanish. Please include: First and Last Name, and then either talk about your weekend plans, what you did over the weekend, or what you plan to do this summer.
- Design a new outfit and then describe it in Spanish. Proof: Show your outfit (drawn/etc) to your teacher along with a written description of the outfit. Use colors and patterns/other adjectives in your description.
- Make a video on Vine that shows something that you have learned this year in Spanish class. Proof: Show your teacher the video.
- Bring in an advertisement for fashion/clothing in Spanish. Proof: Turn in a copy of the ad, along with a summary in English of what it's trying to sell. This can be from a real magazine or an online/internet site.

- Go to an elementary classroom and teach a Spanish lesson to students. Proof: The teacher in the class you visit should send me an email confirming your lesson AND you need to take a picture of you with the class/teaching the class and show it to me. You will need to make prior arrangements with the teacher beforehand, and you will need to provide your own transportation. If you opt to do this, I will be happy to give you suggestions/ideas, and you can use supplies in my classroom to prepare.
- Go to the website <http://lyricstraining.com/> and complete a SPANISH song quiz. Proof: Take a screenshot containing your final score and the song title and then show/email the screenshot to me OR print the screen showing the song title and final results and submit.
- Plan a Spring Break trip to a Spanish-speaking country. You will give the name of the country, any city you visit, 5 tourist sites you will visit, and what you can do at each site. Proof: Submit paper in Spanish (English if they are new learners)
- Go to an authentic restaurant for food from a Spanish-speaking country (where native speakers work). Order in Spanish and/or speak to a worker there in Spanish. Record yourself doing this. Proof: Bring your teacher a takeout menu (or a picture of the actual menu), along with the recording of your conversation.
- Visit the website <http://radiolingua.com/coffeebreakspanish/> and go to the “free lessons” tab. Listen to a podcast in Spanish. Report 3-5 things that you learned. Proof: Turn in a paper with the name of the episode, theme, and the things you learned.
- How will/could you use Spanish in your future career? Proof: Write about your career and how you can/will use Spanish in that field (can be in English or Spanish, depending on level of learner). Also include 5 phrases in Spanish that you could use to help you in your career.
- What are (appropriate) phrases that you’ve always wanted to know how to say in Spanish but never learned? Proof: Find 5 phrases you’ve always wanted to know how to say and write them in Spanish and what they mean in English.
- Find an authentic recipe from a Spanish-speaking country. Prepare it, eat it, and do a review on it. Proof: Submit a paper that has the name of the dish, main ingredients, and your thoughts/review of the dish (can be done in Spanish or English depending on level of learner) along with a picture of you eating the dish/with it.

- Watch (Insert title of cultural movie you want student to watch) and reflect on it. Compare and contrast it to our culture/customs in the United States. Proof: A paper (Spanish or English, depending on level of learner) that includes the title of the movie, when you watched it, a summary of the plot, and a comparison/contrast to our culture/customs in the United States. Also give any other general thoughts you have about the movie (did you like it, did you learn anything you didn't know before, were you surprised by anything, etc.). Also turn in a picture of you watching the movie.
- Research (insert name of holiday) and discuss (insert number) traditions surrounding it in (insert name of Spanish-speaking country). Proof: Turn in a paper (English or Spanish depending on level of learner) that talks about the holiday, at least 3 customs, and your thoughts about the holiday and their customs.
- Research a holiday that we do not celebrate in the United States that is celebrated in a Spanish-speaking country. Proof: Turn in a paper (English or Spanish depending on level of learner) that talks about the holiday, at least 3 customs, and your thoughts about the holiday and their customs.