

# T.A.R.E.A.

## Trabajo Auténtico, Realista, Educativo, y Ambicioso Meaningful and Applicable - the way homework was meant to be

Spanish is a living language. When you leave our classroom, you are equipped with the ability to use the Spanish language in your daily life. This is why homework should be relevant to you. Choose 6 of the following activities. Some are cultural, some invite you to learn more about Spanish, some encourage you to interact with people, and others ask you to creatively work with the language. Once you complete an activity, show Señora Patin during reasonable times during class (please not at the beginning of the hour), before school, after school, or during 2nd lunch. You will receive a stamp. Each activity/stamp is worth 10 points (60 points total). This sheet will be collected on or before 2:45 PM on Friday, December 18. All points will be included in the ENRICHMENT portion of your grade. \*Denotes an activity that may be completed at school during lunch in the media center or during free time. Have fun!

\*Find a new song in Spanish, read the lyrics, and summarize its meaning in English. Tell the artist, the genre/kind of Latin music it is, and 3 new words you learned. Proof: Bring in the lyrics sheet with the above info written on it and submit.

\*Read a news article from the Spanish CNN site. Complete the Article Review Sheet (shared with you in Google Classroom via Google Drive). Proof: Print out article, staple it to your completed Article Review Sheet, and submit.

Find some pictures (of anything/anyone) and record yourself telling an original story in Spanish, off the top of your head. Proof: Submit pictures used and audio file/show video clip to Mrs. Patin.

\*Tweet in Spanish 10 times using the Hashtag #hablaOMS - Tweets should be over the course of several days. Proof: Screenshots of your tweets, emailed or printed off and submitted to Mrs. Patin

Complete the Instagram Challenge (10). Information about this has been shared with you in Google Classroom. Proof: Screenshots of your pictures with captions emailed or printed off and submitted to Mrs. Patin. #hablaOMS

Talk to someone who holds a Bachelor's Degree or higher other than a teacher/someone working in a school. Find out how Spanish would help or does help him/her at work. Does he/she earn more money knowing Spanish (or could he/she earn more money)? Report your findings. This can be done in English. Proof: Turn in a paper with your findings to Mrs. Patin. Include who you spoke with, his/her degree, where he/she works, and what his/her specific job roles are. This is worth 2 stamps.

\*Write an original story in Spanish that is at least 10 sentences long. Proof: Turn in your story to Mrs. Patin.

Find Spanish being used anywhere outside of school - it could be while you are out and about anywhere. Take a picture of it/record it. Proof: Show picture/recording to Mrs. Patin. (Make sure it really is Spanish - look for words you know to verify it.)

Have a conversation with a native Spanish-speaker only in Spanish. Record this conversation and play it for Mrs. Patin (could be in school/restaurant/store/family member/friend/etc.). Proof: Play recording for Mrs. Patin, or email her the audio file. (Native = someone of hispanic descent or who is from a Spanish-speaking country who speaks Spanish regularly) (Example of non-native speakers = your parents who took Spanish class, Mrs. Patin/another non-native Spanish teacher) This is worth 2 stamps.

Do a Zumba routine and film yourself OR attend a Zumba class. Proof: Show Mrs. Patin the film of you doing the routine or take a picture of you and the Zumba instructor and show the picture to Mrs. Patin.

\*Play Duolingo app, or go to website [duolingo.com](http://duolingo.com) & play in Spanish. Proof: Show Mrs. Patin on portable device or on computer your progress. Show Mrs. Patin your starting level before you start. Starting level \_\_\_\_\_

\*Make an original 10 question Kahoot! quiz all in Spanish on the actual website, complete with answers. If you include images in your quiz, you get 2 stamps. Proof: log in to your account (free) and use the "share" option to share it with Mrs. Patin ([spatin@otsegoops.org](mailto:spatin@otsegoops.org)).

1 or 2 stamps, based on the kind of quiz you make - please make sure you read the instructions above, especially if you are looking for 2 stamps.

\*Find a famous Spanish-speaking person from anywhere that you didn't know about before. Proof: Write his/her name on paper & include where he/she is from, what his/her job is, & 3 other interesting facts.

Use the self-checkout in Spanish at a local store. Record yourself doing this. Proof: Show Mrs. Patin the recording of you checking out in Spanish or email her the video.

Bring in a magazine/brochure/newspaper that is in Spanish. Write a brief description of it after looking through it/reading it. Proof: Turn in the item you bring, along with the description of it to Mrs. Patin.

\*Go to the website <http://freerice.com/category> and select "Spanish" under the Language Learning section. Play to donate rice to hungry people in the world. Proof: Take screenshot of grains donated and share it with/show it to Mrs. Patin.

\*Explore the website <http://www.studyspanish.com/> and create and take your own unique quiz. Proof: Print off the quiz, take the quiz with pencil/pen, and submit it to Mrs. Patin.